

Innovation in Research Education: The James Paget University Hospital (JPUH) Research Programme

Gibbs, C. Reavell, K. Phillips, C. Woods, J. Nutt, H. Davison, A. Everett, L. Whitehouse, C. Brown, B. (2013).

Introduction

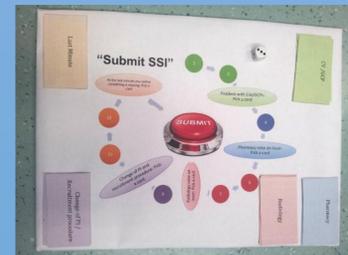
The purpose of the JPUH Research Training Programme is to provide the core Research and Development Team with a standardised education programme. Central to this plan is the desire to implement a defined and documented training package designed to meet the requirements of Medicines and Healthcare Products Regulatory Agency (MHRA) inspections. A scoping exercise was carried out to confirm content pertinent to both quality assurance and the needs of the team. The Programme is currently being run for the first time.



Who is the Programme for?

Clinical Research Nurses, Clinical Trial Practitioners, Research Co-ordinators, Research and Recruitment Facilitators and Research and Development Managers.

The teaching / facilitation process of research staff will contribute towards developing confidence in teaching skills, appraisals and ensuring adherence to the RCN Research Nurse competencies appropriate to levels of banding.



Programme Content

1. Site and Working Files

2. Source Documentation

3 What is IRAS? and completing SSI forms

4. Centrifugation (Theory and Practice)

5. Safety Reporting

6. Informed Consent 1/2: Incapacitated adults

7. Informed Consent 1/2: Paediatrics

8. Preparation for monitoring visits

9. Dealing with bodily fluids and sample storage / archiving

10. Research passports

Method

The Programme employed an initial scoping exercise to identify the structures in existence followed by a core research team decision on the content to be included.

10 sessions each lasting one hour are delivered fortnightly. Attendance is compulsory and any session missed must be undertaken within the two week period prior to the next scheduled session, at a time convenient to both the facilitator and the staff member.

The Programme is designed to cover topics which are relevant to both clinical and non-clinical research team members ie. Clinical Nursing Team and the Research and Development Governance / Management Team.

The course does not replace the ICH-Good Clinical Practice (GCP) course. All staff undertaking the JPUH Research Programme will have previously undertaken ICH-GCP training.

Sessions

Staff with >6 months experience were allocated a session to design, facilitate and evaluate, +/- the support of the Senior Clinical Research Nurse (SCRN).

All sessions were reviewed by the SCRN / Research and Development Manager and/or Band 7 Study Co-ordinator prior to being confirmed and agreed as ready for delivery.

Evaluation

Verbal and written feedback was obtained following the delivery of each session and reviewed by the facilitator and SCRN. Any suggestions for alterations were analysed and session content changed where appropriate.

Acknowledgements:

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Feedback from participants

"Really useful to promote standardised templates and tools for the Trust R+D Department"

"Excellent interactivity with the R+D and Clinical Teams"

"Varied approach, scenarios, games, hand-outs, group-work is really good"

Delivery

- Group work
- Workshops
- Board game
- Scenarios
- Power-point / lecture
- Real-life situation examples

Programme Approval

The Programme received approval from the JPUH Research Support and Governance Group, the Deputy Director of Nursing and the Trust Research Clinical Lead

